



Republic of the Philippines  
**Department of Education**  
REGION IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE

DEPED - QUEZON ICT UNIT
<b>UPLOADED</b>
Date/Time: <b>APR 27 2022</b>
By: <b>checked 12:09 PM</b>
Ref. no. <b>DM 586, s. 2022</b>

27 April 2022

**DIVISION MEMORANDUM**  
DM No. 386, s. 2022

**DEPED COMPUTERIZATION PROGRAM (DCP) MONITORING TOOL**

**To:** Assistant Schools Division Superintendents  
Public Schools District Supervisors  
Elementary and Secondary School Heads  
District/School ICT Coordinators  
District/School Property Custodian  
All Others Concerned

1. Attached herewith is OUA MEMO 00-0422-0121 dated 12 April 2022 signed by Usec Alain del B. Pascua relative to the introduction of the DCP Online Monitoring Tool. This is to encourage faster submission of feedback and related input from recipient and candidate recipient schools.
2. All schools are hereby requested to follow the instructions below:
  - a. Download the DCP Monitoring Tool Template thru this link <https://tinyurl.com/monitoringtoolform>. Kindly use DepEd Email in accessing this form.
  - b. In accomplishing this template, kindly put N/A if Not Applicable.
  - c. Save file in PDF format with a file name *SchoolID\_SchoolName*.
  - d. Upload the file to designated folder of your District thru this link: <https://tinyurl.com/dcpmonitoringtoolfolder>
3. Deadline of submission is on **Friday, 29 April 2022**.
4. Immediate dissemination and strict compliance of this Memorandum is earnestly desired.

**ELIAS A. ALICAYA, JR., EdD**  
Assistant Schools Division Superintendent  
Officer In-Charge  
Office of the Schools Division Superintendent

ictwbp/cms/04/27/2022

DEPEDQUEZON-TM-SDS-04-009-003



*"Creating Possibilities, Inspiring Innovations"*

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Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-0422-0121**  
**MEMORANDUM**  
12 April 2022

For: **REGIONAL DIRECTORS  
SCHOOL DIVISION SUPERINTENDENT  
REGIONAL AND DIVISION IT OFFICERS  
ALL CONCERNED**

Subject: **MONITORING TOOL DEPED COMPUTERIZATION  
PROGRAM (DCP)**

Relative to OUA Memorandum 00-0322-0196 dated 22 March 2022, *Monitoring of DepEd Computerization Program (DCP)*, the Technology Infrastructure Division of the Information and Communications Technology Service (ICTS-TID) introduced the DCP Online Monitoring Tool to encourage faster submission of feedback and related input from recipient and candidate recipient schools.

The data gathered from the monitoring tool will form the baseline information that will be verified by DCP monitoring teams.

In the near term, these details shall be used to provide timely and appropriate adjustments and interventions to ensure equitable and efficient distribution of DCP allocation for DCP 2023 up to 2025.

Thereinafter, findings collated shall constitute the basis for identifying general policy gaps, problem areas, trends, opportunities, goals and other concerns either identified or not previously defined. These steps are essential to ensure that everything is going as planned.

In view of the foregoing, all schools are hereby requested to fill out the online monitoring tool on or before April 30, 2022, using the link: <https://bit.ly/3rAc9Q2>

For any clarification, you may coordinate with Engr. Ofelia L. Algo - Information Technology Officer III, Chief-Technology Infrastructure Division at Phone Nos. +632 8 633 2363/+63 908 878 2413 or email [ofelia.algo@deped.gov.ph](mailto:ofelia.algo@deped.gov.ph)

Thank you.

  
**ALAIN DEL B. PASCUA**  
Undersecretary



**Office of the Undersecretary for Administration (OUA)**

*(Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO))*

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Email: [usec.admin@deped.gov.ph](mailto:usec.admin@deped.gov.ph); Facebook/Twitter @depedtayo



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Republic of the Philippines  
**Department of Education**  
INFORMATION AND COMMUNICATIONS TECHNOLOGY SERVICE  
**TECHNOLOGY INFRASTRUCTURE DIVISION**  
Pasig City, Philippines

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**DEPED COMPUTERIZATION PROGRAM (DCP) MONITORING REPORT**

Name of School: \_\_\_\_\_

Address: \_\_\_\_\_

School ID: \_\_\_\_\_ District Office: \_\_\_\_\_ School Year: \_\_\_\_\_

Date: \_\_\_\_\_ Contact Number of School: \_\_\_\_\_

**I. Profile of School**

SCHOOL DATA	KINDER	GRADE I	GRADE II	GRADE III	GRADE IV	GRADE V	GRADE VI	JHS	SHS
Number of Registered Learners									
Number of Teachers									
Number of Sections									
Number of Classrooms									

Unenergized (Y/N): \_\_\_\_\_



**II. Profile of ICT Coordinator**

Baccalaureate Degree: \_\_\_\_\_

No. of Years as ICT Coordinator: \_\_\_\_\_

**III. Documents**

DCP Batch No. or DCP Package <sup>1</sup>	Status (e.g., Complete, partially complete, etc.) <sup>2</sup>	Delivery Receipt		Property Transfer Report		Inspection Acceptance Report	
		Number	Date	Number	Date	Number	Date

*Note: Put N/A if not applicable*

**Other Remarks:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**IV. Installation Status**

DCP Batch No. or DCP Package <sup>2</sup>	Installed	Not Installed	Remarks

If the package is still in the box, please state the batch no. and the reason below

**Reason:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



V. Status of the DCP Packages

Fund Year <sup>1</sup>	DCP Batch No. or DCP Package <sup>2</sup>	No. of Package	Status					Remarks									
			Working <sup>3</sup>	Defective <sup>4</sup>													
				For Repair	For replacement	Unreparable			Stolen								
2016	<table border="1"> <tr><td><b>BATCH 35-36</b></td></tr> <tr><td>Host PC</td></tr> <tr><td>UPS</td></tr> <tr><td>AVR</td></tr> <tr><td>Projector</td></tr> <tr><td>Laptop</td></tr> <tr><td>Speaker</td></tr> <tr><td>External Hard Drive</td></tr> <tr><td>Printer</td></tr> </table>	<b>BATCH 35-36</b>	Host PC	UPS	AVR	Projector	Laptop	Speaker	External Hard Drive	Printer		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)? _____</li> <li>If yes, please state the date reported: _____</li> <li>If no, please state the reason: _____ _____</li> </ul>	
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<table border="1"> <tr><td><b>BATCH 40</b></td></tr> <tr><td>Laptop</td></tr> <tr><td>Interactive Projector</td></tr> <tr><td>Multimedia Speaker</td></tr> </table>	<b>BATCH 40</b>	Laptop	Interactive Projector	Multimedia Speaker		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)? _____</li> <li>If yes, please state the date reported: _____</li> </ul>							
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	<table border="1"> <tr><td><b>BATCH 41</b></td></tr> <tr><td>Host PC</td></tr> <tr><td>Tablet PC</td></tr> <tr><td>Laptop</td></tr> <tr><td>Charging Cart</td></tr> <tr><td>UPS</td></tr> <tr><td>KTC TV</td></tr> <tr><td>Printer</td></tr> <tr><td>Wireless Router</td></tr> </table>	<b>BATCH 41</b>	Host PC	Tablet PC	Laptop	Charging Cart	UPS	KTC TV	Printer	Wireless Router		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)?</li> </ul>	
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2017	<table border="1"> <tr><td>BATCH 43</td></tr> <tr><td>Host Mini PC</td></tr> <tr><td>Wireless Router</td></tr> <tr><td>UPS</td></tr> <tr><td>Printer</td></tr> <tr><td>KTC TV</td></tr> </table>	BATCH 43	Host Mini PC	Wireless Router	UPS	Printer	KTC TV		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)? _____</li> <li>If yes, please state the date reported: _____</li> <li>If no, please state the reason: _____</li> </ul>	
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2018	<table border="1"> <tr><td>2018-01</td></tr> <tr><td>2 in 1 Tablet PC</td></tr> <tr><td>Laptop</td></tr> <tr><td>Charging Cart</td></tr> <tr><td>Wireless Router</td></tr> </table>	2018-01	2 in 1 Tablet PC	Laptop	Charging Cart	Wireless Router		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)? _____</li> <li>If yes, please state the date reported: _____</li> <li>If no, please state the reason: _____</li> </ul>		
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2019	<table border="1"> <tr><td>2019-01</td></tr> <tr><td>2 in 1 Tablet</td></tr> <tr><td>Laptop</td></tr> <tr><td>Smart TV</td></tr> <tr><td>Wireless Router</td></tr> <tr><td>Charging Cart</td></tr> <tr><td>3 in 1 Multifunction Inkjet Printer</td></tr> </table>	2019-01	2 in 1 Tablet	Laptop	Smart TV	Wireless Router	Charging Cart	3 in 1 Multifunction Inkjet Printer		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)? _____</li> <li>If yes, please state the date reported: _____</li> <li>If no, please state the reason: _____</li> </ul>	
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	<table border="1"> <tr><td>2019-03</td></tr> <tr><td>2 in 1 Tablet</td></tr> <tr><td>Laptop</td></tr> <tr><td>Wireless Router</td></tr> <tr><td>Charging Cart</td></tr> </table>	2019-03	2 in 1 Tablet	Laptop	Wireless Router	Charging Cart		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)? _____</li> <li>If yes, please state the date reported: _____</li> <li>If no, please state the reason: _____</li> </ul>			
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2020	<table border="1"> <tr><td>2020</td></tr> <tr><td>Laptop</td></tr> <tr><td>Smart TV</td></tr> <tr><td>Lapel</td></tr> </table>	2020	Laptop	Smart TV	Lapel		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)? _____</li> <li>If yes, please state the date reported: _____</li> <li>If no, please state the reason: _____ _____</li> </ul>	
2020												
Laptop												
Smart TV												
Lapel												
2021	<table border="1"> <tr><td>2021</td></tr> <tr><td>Laptop</td></tr> <tr><td>Hard Drive</td></tr> </table>	2021	Laptop	Hard Drive		<ul style="list-style-type: none"> <li>No. of working units:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for repair:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>No. of units for replacement:</li> </ul>	<ul style="list-style-type: none"> <li>Is it already reported (Y/N)? _____</li> <li>If yes, please state the date reported: _____</li> <li>If no, please state the reason: _____ _____</li> </ul>		
2021												
Laptop												
Hard Drive												
Others: please specify												



**VI. The Effectiveness of DCP Packages in Teaching and Learning**

Write **T** if the statement is True, and **F** if the statement is False

**Teacher's perception of ICT integration in teaching**

I feel confident learning new computer skills.	The use of ICT enables the students to be more active and engaging in the lesson.
I find it easier to teach by using ICT.	I have more time to cater to students' need if ICT is used in teaching
I am aware of the great opportunities that ICT offers for effective teaching.	I can still have an effective teaching without the use of ICT.
I think that ICT-supported teaching makes learning more effective.	I think the use of ICT in teaching is a waste of time.
The use of ICT helps teachers to improve teaching with more updated materials.	I am confident that my students learn best without the help of ICT.
I think the use of ICT improves the quality of teaching.	The classroom management is out of control if ICT is used in teaching.
I think the use of ICT helps to prepare teaching resources and materials.	Students pay less attention when ICT is used in teaching.

**a. Effectiveness of ICT integration for students' learning**

ICT allows students to be more creative and imaginative.	The students are more behaved and under control with the use of ICT.
The use of ICT helps students to find related knowledge and information for learning.	The use of ICT enables students to express their ideas and thoughts better.
The use of ICT encourages students to communicate more with their classmates.	The use of ICT promotes active and engaging lesson for students' best learning experience.
The use of ICT increases students' confidence to participate actively in the class.	Students learn more effectively with the use of ICT.
The use of ICT helps to broaden students' knowledge paradigm.	The use of ICT helps to improve students' ability specifically in reading, writing.

